



ISD Virtual Learning

Grade/Course Lesson Title

May 8, 2020



Grade/Course
Lesson: 35

Objective/Learning Target:

I can explain what is like to be a woman or a child living during the Civil War.

MATERIALS YOU WILL NEED FOR THIS LESSON

During this lesson you will be asked to complete the activities listed on the right. Please make sure you have a piece of paper and a pen/pencil to record your thinking as you navigate through the lesson.

1. Warm-Up
2. Activity
3. Practice
4. Reflection



WARM UP

During the Civil War Women and Children had different roles to help to support the soldiers fighting in the Civil War. We are going to take a closer look at what some of those roles and responsibilities were for our Lesson Activity and Practice. Let's brainstorm first...Answer the questions prior to learning about what the roles of women and children were.

1. What do you think women during the Civil War were responsible for while their husbands or significant others were fighting in the war?
2. What do you think children were responsible for doing during the Civil War?

WARM UP

1. *What do you think women during the Civil War were responsible for while their husbands or significant others were fighting in the war?*

What your teacher was thinking: Women helped to care for the soldiers while they were camped and preparing for battle. They sewed uniforms, provided blankets, mended shoes, washed clothes, and cooked for the soldiers. Perhaps the most important role women played during the war was providing medical care for sick and wounded soldiers.

2. *What do you think children were responsible for doing during the Civil War?*

What your teacher was thinking: Kids helped run family farms and businesses. They planted and harvested crops, chopped wood, and butchered animals for food. They drove horses, cooked, and cared for siblings.

LESSON ACTIVITY

- On your sheet of paper draw a T-Chart.
- Label the left side women and the right side children.
- Use the resources in the following slide to fill in your chart about the lives of women and children during the Civil War.
- Focus on how their lives changed and some of their new responsibilities.

Women	Children

LESSON ACTIVITY- RESOURCES

Resource 1

Resource 2

Resource 3



LESSON ACTIVITY

- On your sheet of paper draw a T-Chart.
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- Focus on how their lives changed and some of their new responsibilities.

Women

1. Had to manage households alone.
2. Held raffles and fairs to raise money for the war effort.
3. Women also helped to care for the soldiers while they were camped and preparing for battle. They sewed uniforms, provided blankets, mended shoes, washed clothes, and cooked for the soldiers.
4. Some were spies and scouts for

Children

1. Took jobs their fathers and brothers had to leave.
2. Children as young as 10 took part in the war.
3. Drummer boys were in the thick of battle.
4. Children helped with the wounded and some were given chores in the rear of the army.

PRACTICE- POSTER

Use the information you gathered in your T-chart to create a "call to action" poster.

For this poster you will need:

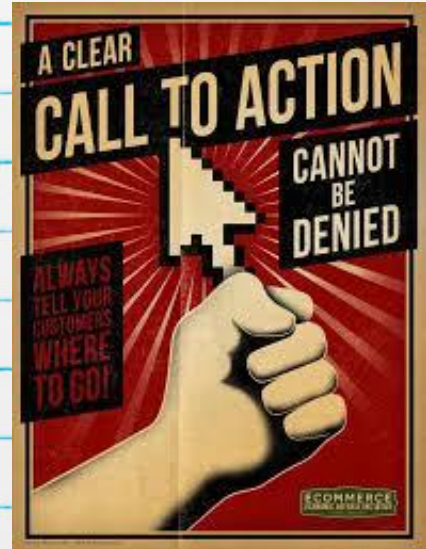
- Blank sheet of paper
- Colored pencils/crayons
- A pencil
- Your T-chart with information

The purpose of your poster is to reach out to either; women, children, or both during the Civil War and inform them of their duties and responsibilities during the War.

PRACTICE- POSTER

Your poster should:

- Grab the attention of your target audience. Be creative!*
- Contain at least 3 duties or responsibilities of women and/or children*
- Have at least one illustration with color.*
- Contain correct spelling and grammar throughout.*



REFLECTION

Now that you've had a chance to learn a little bit more about the roles and responsibilities of women and children during the Civil War, put yourself in a child's shoes living during that time. Describe in paragraph form using 5-7 sentences what a day in your life would've been like.

